

EDUCATION 424-4 LEARNING DISABILITIES LABORATORY

Regular Summer Semester 1984
Wednesdays, 1:00-4:50

Instr: Dr. B. Wong
Location: On campus

PREREQUISITE: Education 422 (no waiving)
This course is designed to teach students assessments and remediation of academic problems in children and adolescents.

COURSE OBJECTIVES:

1. That students demonstrate competent administration of one formal test (either in language assessment or reading comprehension) and informal tests to pinpoint specific academic problems in children or adolescents.
2. That students demonstrate competence in monitoring remedial progress in individual children/adolescents tutored.

To achieve objectives (2), students will be required to do a one-month practicum, 4 mornings per week of one-hour duration each morning in July. There will be two shifts: 9 - 10 a.m.; 10 - 11:00 a.m.

USE OF CLASS TIME:

Class time will be spent on instructor's giving lectures and demonstrations of formal and informal tests, remedial strategies and graphing of students' remedial progress. There will also be visits to specific Learning Assistance Centres to demonstrate effective academic remediation of children/adolescents identified by schools as learning-disabled.

In April, a detailed course outline will be available in the relevant box next to the Education receptionst.

GRADING: 20% Initial assessment
40% Lab report
40% Midterm exam

*NOTE: Please do not call the instructor for (a) permission to take this course without having taken Education 422; (b) for permission to attend partial lab sessions in July; (c) permission to audit. The answer is "NO"